


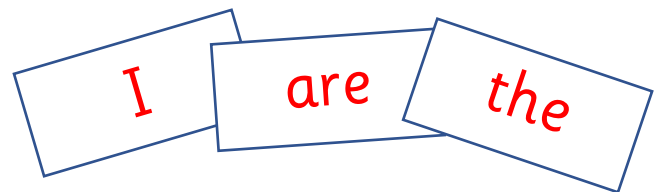
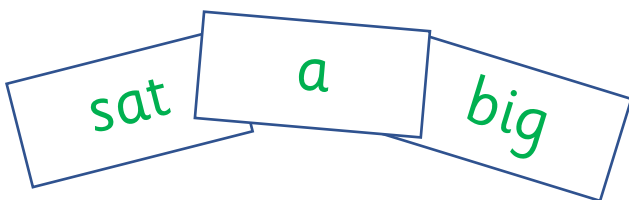
## Blue Level



Your child is now reading the Blue Level books of our Read Write Inc programme.






Whilst reading this set of books we are practicing **speedy green words** and tricky **red words**. We use word cards to do this in lesson before reading each book. We are aiming to build our fluency and accuracy.

 Cut up and use the flashcards to help your child to learn and gain speed at reading each of the **speedy green words** and tricky **red words**.



**Speedy Green Words** Whilst learning these words, children are encouraged to spot the special friends and use Fred Talk before blending the sounds to say the word. The more frequently they see the words, the quicker they will get at recognising them and the more fluent they will become when reading.

**Red Words** are the words that are tricky to learn as you cannot sound out every grapheme and so we need to learn to recognise and read these words on sight. It may help to talk about which sound is tricking you e.g in “put” it is the **u** and in “said” the **ai** is not making the expected sound.

  **Use these handy and portable cards WHENEVER AND WHEREVER you can to boost your child's reading**   

across

agreed

almost

alone

always

animal

animals

apart

before

beginning

between

chance

children

choose

enjoy

fairy

fantastic

five

followed

found

garden

goodness

ground

hairy

hard

having

hide

hole

home

horse

houses

important

importantly

indeed

instead

least

leave

legs

let's

life

lightning

lights

looks

loud

made

make

marry

mistake

morning

name

place

played

please

poor

quite

really

same

smartest

smile

sound

stairs

started

stuck

suddenly

take

thinking

thirsty

those

thrown

time

together

unfair

until

upset

while

why

wrote

all

any

anyone

brother

could

does

her



here

humans

once

one

other

over

said

school

son

tall

their

there

there

through

two

want

was

watch

were

what

who

whole

why

would

you're