

Year 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>Survival</b> 	<b>A hundred years...</b> 	<b>Chocolate</b> 	<b>Passport to the world</b> 	<b>Beast!</b> 	<b>Pounce into a picture</b> 
<b>Maths</b>	Numbers and the number system; Counting and Comparing; Investigating Properties of Shape	Calculating: Addition and Subtraction; Exploring Time	Calculating: Multiplication and Division; Exploring Fractions	Exploring Fractions; Mathematical Movement; Measuring Space	Measuring Space; Exploring Money	Presentation of Data; Going deeper
<b>English</b>	Storytelling; Letter writing	Non-chronological reports; description	Story writing; Instructions; recount, Adverts	Stories from around the world; non-chronological reports; poetry from different countries	Storytelling; newspaper reports; explanation	Biographies; poems; stories; description
<b>Science</b>	<b>Animals including humans:</b> life cycles; what we need to survive; keeping healthy		Uses of everyday materials		Living Things and their Habitats	Plants
<b>Computing</b>	<b>Algorithms and programming:</b> I can use a range of instructions (e.g. direction, angles, turns). I can test and amend a set of instructions. I can find errors and amend. (debug) I can write a simple program and test it. I can predict what the outcome of a simple program will be (logical reasoning). I understand that algorithms are used on digital devices. I understand that programs require precise instructions..			<b>Information technology:</b> I can organise digital content. I can retrieve and manipulate digital content. I can navigate the web to complete simple searches. <b>Digital literacy:</b> I use technology respectfully. I know where to go for help if I am concerned. I know how technology is used in school and outside of school		
<b>History</b>	Researching a historical figure – Alexander Selkirk	Significant historical events, people and places (in our locality)	Significant person = John Cadbury		Local History – Kidlington Zoo	
<b>Geography</b>	Islands – geographical features; changes Using a world map; compass points; maps and photos Fieldwork and observational skills		Where does chocolate come from?	Geographical similarities and differences – physical and human; comparing the UK to other parts of the world How areas have been spoilt or improved		
<b>Art and design</b>	Drawing; Digital Media; Painting; Printing; Collage; 3D; Textiles					Discussing and exploring different artists; artistic techniques; colour
<b>Design and technology</b>	Building shelters; designing & making energy bars Building rafts	DT homework	Design packaging	Food from around the world - cooking		
<b>PE</b>	Multi skills; Football; Netball; Hockey; Cricket; Athletics; Dance; Gymnastics					
<b>Music</b>	Singing and following a melody; performing simple patterns and rhythms; increasing and decreasing tempo; using symbols to represent sounds; ordering sounds to create a beginning, middle and end; choose sounds to create effect; evaluate and improve own work					
<b>Religious education</b>	<u>Christianity and Judaism</u> Special Places		<u>Christianity and Judaism</u> Special Days		<u>Christianity and Judaism</u> Our World	
<b>LOT opportunities</b>	Bonfire; Forest School; Visit to Coombe Mill?	Pantomime Walk to war memorial Michael Gorely OMS – WW1 boxes	Cadbury's World ☺	Visitors from different countries and cultures		The Ashmolean?