

West Kidlington Primary School: SEN Information Report 2017

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About our school

West Kidlington Primary School provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech, language and communication difficulties including autistic spectrum disorder.
- Cognition and learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, emotional and mental health needs;
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning.

Our special needs and disability co-ordinator (SENDCo) is Mrs Jo Simpson

She can be contacted on 01865 373369

Our assistant SENDCo is Margaret Smith

Currently there is no governor with responsibility for SEN although there will be in the near future.

Our SEN Policy can be found on the school's website.

Our Equality Scheme and Accessibility Plan can be found on the school's website.

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documnets/childreducationandeducationandlearning/specialeducationalneeds/SEND/CompilationFoundationYear sandPrimary.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child/young person may have a special educational need. We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then review progress. We do this by: *termly meetings, in line with parents' evening meetings, using home/school communication books, emails, scheduled phone calls etc...*

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by: *parent forums, parent questionnaires, school council, young people's consultation activities etc..*

Adapting our curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan.

Specific interventions may be incorporated to address particular difficulties and these will always be evaluated carefully to measure impact.

What expertise can we offer?

Our SENDCo holds qualified teacher status.

There are 2 higher level Teaching Assistants (HLTAs) on the staff who take the lead on specific interventions to support SEND pupils.

Teaching assistants are trained to support the particular needs of the children they work with and are offered specific training as required. They are supported by outside professionals as well as the headteacher and SENDCo.

We also have access to a range of support services including:

- an Educational Psychologist
- SENSS (SEN Support Services), who *support children with communication and language needs, sensory needs and physical needs*
- a behaviour support specialist
- Primary Child and Adolescent Mental Health Services (*PCAMHS and CAMHS*)
- Oxfordshire School Inclusion Team
- Therapy Services (physio, occupational therapy, speech and language etc..)
- Early Intervention – through the Locality and Community Support Service (LCSS)
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages: <https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>

We will always discuss the involvement of specialist SEND services with parents first.

We also work with other services and organisations that are involved with the family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children is tracked throughout the school through assessments three times a year.

In addition all children on the SEN register will undergo reading, spelling and maths checks at three points in the year (dependent on the nature of the SEN concern) in order to monitor progress. Progress of SEN pupils is constantly monitored to ensure the support in place is making a difference and look at next steps to accelerate progress. We evaluate this progress against age related expectations.

When we run specialist intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report. You can read a summary of this report on the website.

How are children and young people with SEN helped to access activities outside the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There are facilities in school to assist children with disabilities move around the school building and take part in all lessons.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

[http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools Accessibility Stategy.pdf](http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools%20Accessibility%20Strategy.pdf)

What do we do to support the wellbeing of children/young people with SEN?

All children have the opportunity to share their views through their school council representatives, in open discussions and circle times in class.

We listen to the views of children/young people with SEN through circle times, nurturing sessions and encouraging them to share concerns with key adults in school.

We take bullying very seriously. We help prevent bullying of children/young people with SEN through school values work, participating in Anti-Bullying Week activities and constantly instilling an attitude of fairness and respect for all through a Values-led curriculum.

There is a Home School Link Worker, Claire Green, on the staff who is available to offer nurturing support to children as well as offering support and advice to parents.

Joining the school and moving on

We encourage all new children to visit the school with their parents before starting with us. For children/young people with SEN we may encourage visits to class before joining the school or a graduated start to ease the change of school setting.

We begin to prepare young people for transition into the next stage of their education by participation in the Early Transfer Programme set up by Gosford Hill School. We will also actively encourage all pupils with SEN to take part in the Sumer School offered at Gosford Hill during the Summer vacation.

If transferring to another secondary school, additional visits may be organised for particular pupils if they are felt to be beneficial.

Who to contact

If you are concerned about your child please speak to your child's class teacher initially. The class teacher will be able to explain what support is being offered to your child. The class teacher may suggest that the SENDCo is included in the discussion.

If you would like feedback, including compliments or complaints about SEN provision please forward these to the headteacher. We aim to respond to complaints within 7 days.

If you would like impartial advice from SENDIASS - Oxfordshire's SEND Advisory Support Service (formerly Parent Partnership) - contact

<https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you would like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory: <http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains a lot more information for parents. Click here to see it: <https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>